| **Student Name:** Alexander Zhu |
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| **Motion:** This house opposes the Scandinavian prison model |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Plan your hook properly so we can have a strong opening to your speech!   * While the stance is presented clearly, I suggest that you focus very strongly during your preparation on what the opening Hook can be.   On rebutting deterrence, we’re spending too long summarising what their point was.   * We are going straight to the trade-off without deconstructing why the concept of deterrence actually never works.   + We eventually mentioned that deterrence doesn’t work because most criminals don’t plan to be caught, this is good! Give me multiple lines of reasoning, e.g. criminals aren’t rational, crimes of passion don’t require forethought, etc.   When you say that the Scandinavian model helps a lot with rehabilitation, we are at a point in this debate where you have to extensively rebuttal their point about retribution in order to be able to convince them that rehabilitation can work well. Try incorporating several points in this specific rebuttal.  The speech would benefit from using several examples about what rehabilitation in Scandinavian prisons look like. Example: heavy investment in competent rehabilitation specialists, allowing individuals to have better interaction with the community, ensuring a sense of dignity, regular counseling and check-ups. Explain how these ideas can help people improve.  When you talk about the successes of Scandinavian prisons, you can compare this with the failures of the american prison model. Why are the recidivism rates so high? Why are most people unable to find jobs? Why are people who were imprisoned for non-violent crimes come out as potentially violent criminals? Why are they so underfunded, especially on the subject of rehabilitation?  Good pushback that society ought to prioritise fairness over vengeance.   * But this does not explain why they WILL. Prop’s argument on ostracisation is premised on society’s rejection of the idea of a good life for criminals.   + Instead, highlight that societies in Scandinavian states are happier and better off with a functional criminal justice system.   We are expanding vague benefits to why society is more moral if we act fairly.   * We need to explain why this is important to the criminal justice system, tie the harms of not being able to be reintegrated into these broader goals. * It is not engaging with Prop’s claim that society is also OWED proportional justice.   + Point out that tough-on-crime policies were never pro-justice to begin with, they often lead to racism and mass incarceration.   How do we engage to their point that your system still allows prisoners to leave so it’s sacrificing the social safety of everyone else?   * Add a mech to explain that this isn’t a privilege given to ALL, especially not those who pose maximum risks to society.   Please offer more POIs! Accept POIs as well!  5.13 - Good timing. | | | | | | |